

WHAT RESOURCES WILL I NEED?

TEXTBOOKS

Oxford Psychology for Queensland Units 3 & 4

*Oxford Study Buddy Revision and Exam Guide
QCE Psychology*

WHAT SHOULD I BRING TO CLASS?

- Notebook
- Calculator
- At least two different coloured pens
- Highlighter

USEFUL WEBSITES

Your teacher will provide many web references in class, and you will need access to a computer to participate in background reading and videos.

LOCATION



Level 1/15 Lang Parade, Milton Qld 4064
PO Box 1576, Milton Qld 4064

A short walk from bus stop, train station and ferry terminal.

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PSYCHOLOGY

Ailsa Jenkins

8.30 - 12.00pm
(30 min break 10-10.30)

12.30 - 4.00pm
(30 min break 2-2.30)

Tuesday & Thursday



PSYCHOLOGY | GENERAL SUBJECT

GENERAL SYLLABUS SUBJECT

CONTRIBUTES TO

- QCE AND ATAR calculations

WHAT WILL I BE STUDYING?

UNIT 1 INDIVIDUAL DEVELOPMENT

- Psychological science A
- The role of the brain
- Cognitive development
- Human consciousness and sleep

UNIT 2 INDIVIDUAL BEHAVIOUR

- Intelligence
- Diagnosis
- Psychological disorders and treatments
- Emotion and motivation

UNIT 3 INDIVIDUAL THINKING

- Memory
- Localisation of function in the brain
- Learning
- Visual perception

UNIT 4 THE INFLUENCE OF OTHERS

- Social psychology
- Interpersonal processes
- Attitudes
- Cross-cultural psychology

HOW WILL PSYCHOLOGY BE USEFUL?

PSYCHOLOGY AIMS TO DEVELOP:

- skills for critical thinking and scientific reasoning;
- interest and appreciation for how this knowledge can be used to understand contemporary issues;
- appreciation of complex interactions, that influence human behaviour;
- ability to conduct a variety of field research and laboratory investigations, including analysis of results and interpretation of evidence; and
- ability to communicate psychological understandings, findings, arguments, and conclusions using appropriate representations, modes, and genres.

Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying conditions – however because we sometimes personalise it we can react emotionally. Lessons are not therapy or treatment.

To create a safe space to have valuable conversations AND ensure that there are supports in place for those times it may be required. There will be several requirements:

A. Students are NOT to practice or use any of the theory being taught in real life (inside or outside of school). Except under supervision by their Psychology teacher. Students (and teachers) of Psychology are NOT psychologists.

B. Students of Psychology should not discuss material or real-life examples raised during the programme outside the classroom.

C. During lesson time if a student does find it helpful to relate the theory to a real-life example, then instead of using the real names, we will all use “Jack” and “Jill”.

HOW WILL I BE ASSESSED?

SUMMATIVE INTERNAL ASSESSMENT

- Unit 3 – Data test
60 minute in class test **10%**
- Unit 3 – Student experiment
Scientific report on a modified memory experiment **20%**
- Unit 4 – Research investigation
Develop a research report based on a broad claim **20%**

SUMMATIVE EXTERNAL ASSESSMENT

- Units 3&4 – Examination
2 x 90-minute examinations **50%**

INTERNAL ASSESSMENT

- Unit 1 & 2: Formative internal examination
2x 60-minute papers in class

WHAT IS THE BEST WAY TO STUDY PSYCHOLOGY?

- Complete all **homework** tasks regularly
- Be prepared to do **background reading**
- Take part in **debating** controversial issues and empathising with alternate points of view
- Regular **revision**
- **Use psychological terminology** as much as possible in both written and oral tasks
- **Use the Scientific Method** in your approach to all topics