



Keeping you in the Loop

FROM THE PRINCIPAL

We are fortunate to live in a world where technological advancement is a constant. One such innovation that has gained significant traction in the education sector over the last 6 months is ChatGPT (Generative Pre-trained Transformer). This form of AI promises to revolutionise our world and most pertinently, the field of education.

As educators, it is essential to adapt to all new technologies that enhance our students' learning experiences. In recent times, the emerging challenge that educators must navigate is the use of ChatGPT by students in assignment writing.

As a senior secondary school, Hubbard's has considered the potential pitfalls and solutions associated with students utilizing ChatGPT in their academic pursuits and how this may be taken into account in our teaching and learning.

We encourage our students to use all of their resources (including ChatGPT) when they are given assignment tasks. It is essential however, that AI is used appropriately and that it doesn't compromise the authenticity of the student's own work. As such, we emphasize the importance of using ChatGPT as a tool for research and idea generation, rather than a substitute for original thinking.

Students are encouraged to verify the sources that they refer to and to cross-reference information obtained from ChatGPT. They are also encouraged to critically evaluate the information that this program provides and be discerning to ensure that they use reliable information when writing assignments.

As the academic landscape continues to evolve, it is our collective responsibility to guide students in utilizing AI tools responsibly and ethically.

I encourage all parents to have a go at "playing" with ChatGPT. It is very cleverly programmed and can be a very useful tool in many areas. One of my observations, however, is that the assignments that it can produce in a matter of seconds are missing the human factor – they are lacking "soul"!

DEPUTY'S UPDATE

QTAC

The Queensland Tertiary Admission Centre (QTAC) provides an admission processing centre for 17 higher education organisations, including most universities, TAFE and Private Providers in Queensland and the northern parts of New South Wales. QTAC processes every student's application for universities and other higher education providers through the QTAC application process. Each student can apply for up to six courses, which are listed in the order of their preferred preference. When lodging the QTAC application, each student needs to place the most desired course first on their application and the sixth preference last.

An ATAR* is not a mandated requirement for the QTAC application process, however, most of our students will have achieved an ATAR in their final year of schooling.

Prior to students applying to QTAC, Hubbard's provides each student with one or more QTAC career counselling sessions with Janette. Please contact Chris OR Sarah at reception to arrange a QTAC career counselling appointment. Please book in now for your QTAC career counselling session in July as appointments will fill quickly. Parents are welcome to attend. Please advise us if a parent is attending the session as we may need extra time allocated for the session.

*The Australian Tertiary Admission Rank (ATAR) is a ranking of the final Year 12 results, when students' results are compared to other students in the same year cohort. This allows tertiary institutions to provide equity to school leavers applying for tertiary studies.

EAS

Education Access Scheme (EAS) can be accessed by students whose Year 12 study was affected by personal or financial difficulties or challenges during their senior school years. If this situation applies to you or your student, QTAC may provide some adjustments to the student's selection rank. An EAS may enable you to gain entry to courses that have a higher rank than you achieved through ATAR.

The five EAS categories are as follows:

- Financial Hardship
- Home Environment and Responsibilities
- English Language
- Personal Illness or Disability
- School Environment

If you meet the category of Financial Hardship, you may also be able to apply for scholarships.

I recommend that you make an appointment with your Medical Specialist or your General Practitioner to request their supporting documentation in late September or early October for the category of Personal Illness or Disability.

QCAA ASSESSMENT TIMETABLE

QCAA has now published the External Assessment Timetable for 2023. Please follow the link to the timetable: [QCAA external assessment timetable 2023](#)

Please note, the QCAA Assessment Timetable will be updated in Term 3 to include the second papers for both Chemistry and Physics to make up 100% of their exams.

We will advise students in those two subjects in term 3 once QCAA have released the SEE timetable.

SENIOR EXTERNAL EXAMINATIONS

PHYSICS AND CHEMISTRY STUDENTS ONLY

Students enrolled in Physics and Chemistry are reminded that they will need to register for the Senior External Examinations through the QCAA website. For School administrative purposes, registrations for SEE exams is required by the 16th June.

Once you have registered to sit the examinations in either or both of these two subjects at the end of the year, please forward the SEE Registration confirmation email to: admin@hubbards.qld.edu.au

Please note that students enrolled in General subjects are already registered by the School for their exams through the QCAA Portal and no further action is required on your part.

SENIOR PREP

CAREER EDUCATION

Over the next few weeks, the Senior Preps are completing a short course in Career Education. This unit is designed to assist students in their career development and planning and it is built on the notion of students developing an enduring understanding about the world of work and career development.

This work program, being delivered by experienced teacher, Mike Staunton, is based on the QCAA Short Course Syllabus 2018. Successful completion of this course results in 1 QCE point.

The Career Education Topics covered include: self-reflection; career pathways in the world of work; making career plans and decisions; work rights; and planning and implementing career decisions.

In this program we encourage students to consider Career Development as an evolving lifelong process. Students are encouraged to develop self-knowledge and self-awareness by considering their own unique skills, aptitudes, values, and interests and how these can be used to inform career decision-making.

JUNE/JULY HOLIDAYS

Please note: Hubbard's School Office will be closed for the first week of the school holidays from Monday 26th June to Friday 30th June, inclusive.

Kind regards,

Cathy and the team at Hubbard's

June, 2023